



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ИЛЮШИНА

Имя: ПОЛИНА

Отчество: ОЛЕГОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА ТАТАРСТАН

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА



Вариант 2

Task 1.a.

- 1) work
- 2) push
- 3) ideas
- 4) goal

Task 1b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do". And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

- 1) It would mean that the speaker is driven by his passion, not ~~anyone~~^{someone} else.
- 2) It would highlight the attitude of a person, what he feels, that he is driven by passion.
- 3) It makes people pay more attention to the certain words and consider them ~~deeply~~ carefully.

Task 2.

1) If I had a chance to change one aspect of my personal life, it would be friendship, because my inner circle consists of entrepreneurs and celebrities, but I don't have any really close friends.

2) My family is everything for me, but I separate my personal life and work. My team plays much bigger role in decision-making process for major projects than my family. Despite that, I sometimes ask my relatives for advice.

3) Having learned a plethora of life lessons through my career, I try to teach my children and share my knowledge with them. I ~~talk~~ talk to them and



tell what I think. I also try to be a role-model for kids.

4) What I always think ^{about} ~~of~~ is how people will live in future. It allows me to remember about ecology and sustainability, ~~it is why it's important~~. I control the way we work in order to ensure it remains a priority.

5) Public criticism is ~~it is not~~ the thing I can control.

I just accept it and move on. I'm not flawless and everyone has setbacks in career. I keep trying to do my best.

6) Never stop! Never stop developing, never stop improving, never stop risking. Keep moving no matter what. And, of course, never stop learning. Knowledge is the power that can enable you to do ~~amazing things~~ or create wonderful things.

Task 3.

1) Unless conflicting priorities are resolved organizational productivity will decrease significantly.

"Unless" is the opposite of "if". It is used here to show that something ~~will~~ ^{will} not happen before something else happens. The same sentence with "if" instead of "Unless" would mean the opposite thing.

2) Communication is an essential skill of the success in the modern workplace.

"Communication" is placed as the subject of the sentence, because it is the main thing, that we should know about from this sentence. This makes the sentence sound more formal.

3) There is a shift toward sustainability occurring in global societal values.

"There is" is used ~~at~~ at the beginning of the sentence to tell about "a shift" in more formal way. It serves the function



of introduction something, telling about its existence.

4) To thrive organizations must embrace calculated risk-taking.

"To thrive" is used to give readers the purpose, to tell why organizations should act in such a way. It ~~also~~ makes the sentence sound more like a reasonable advice.

5) Were it not for technological advancements this task would be impossible.

It's the second conditional, it ~~is~~ makes us understand that there are technological advancements due to which "this task" is possible to complete.

Task 4

1) C

Neil had been unemployed for six months before he ~~was~~ found a new job.

2) A

Maggie's mood is unpredictable, she can get angry without any real cause.

3) C

My neighbour has threatened to deal with me in a court, because of ~~our~~ our dispute about property boundaries.

4) A

The rain was pouring all night without letting up.

5) B

If you have the most important ingredients for the recipe, you can make do without the other things.

6) A

Always having had a desire for travelling, Tara is off again, getting ready to go to India.

7) C

I think you made him think again about ^{something that} ~~what~~ he is.



disappointed ^{or sad} about when you mentioned Ralph's forthcoming retirement.

8) C

After six months of convalescence in a nursing home, Simon finally can go.

9) A

Due to the economic situation many people hesitate to set up their own businesses.

10) D

We'll update you on any further changes in the examination specifications.

Task 5

1 - C

2 - B

This genre is aimed at sharing the results of scientific researches or inform about new creations. This text is for scientists or people interested in science. Words "analyzed", "findings" are usually used in this genre. Moreover, passive voice is used in this expression, which is also suitable for ~~scientific~~ this genre.

3 - E

4 - A

The aim of this genre is to persuade people to do something (for example, to vote) which is connected to politics. This text extract is for ordinary people, for citizens, who ~~must~~ are expected to be affected by the speech. "Must", "for the future", "depends on the decision" - these phrases are typical for this genre. Structure of the sentence that tells people what they "must" do ~~is also~~ also makes this sentence suitable for the genre.

5 - L

The aim of business news is to update people on



changes in a business field. The main audience of this genre consists of entrepreneurs or office workers. "The stock market", "tech companies", "traditional industries", "declines" indicate that the text is suitable for this genre, because those are terms connected to business.

6 - H

~~1-1~~ The aim is to keep readers on the edge of their ~~8-1~~ seats and entertain them. This text is for ~~9-K~~ people keen on reading. "The murderer", "victim" ~~10-1~~ ~~these~~ make us understand that the text is suitable for the genre

7 - J

8 - I

The aim of this genre is to ~~provide~~ save the information about historical events. This text is for those who learn history. "Battlefield", "soldiers", "formation", "weapons" are the words used to tell about war or other historical events, so they make the expression suitable for the genre.

9 - K

10 - F

The aim of the instruction manual is to explain how to do something or build something. This text is for people who bought a chair. "Assemble", "attach", "base", "screws", "tighten", "wrench" are words that either tell us what to do in order to construct a chair or name some parts of a chair or equipment, so they make for our understanding that the text is suitable for the genre.



Task 6

Fallacy 1: Sentence 2

Explanation: ~~This is a fallacy as~~ It claims that banning cars is the only way to solve such problems as pollution, congestion, and public safety, which is not true, because there are other reasons for such problems apart from cars.

Improved Sentence: Consequently, many argue that banning cars in city centers is one of the ways to solve these problems.

Fallacy 2: Sentence 4

Explanation: ~~This is a fallacy as~~ It states that ~~a~~ car drivers are inconsiderate and care only about their own convenience, however, sometimes there is no other option how to get to ~~some~~ a place rather than getting there by car.

Improved Sentence: People who drive in city centers ~~may~~ sometimes be inconsiderate and care only about their own convenience.

Fallacy 3: Sentence 5

Explanation: Banning cars can't completely eliminate air pollution, because ~~also~~ there also are factories, public transport and other things that contribute to air pollution.

Improved Sentence: Therefore, banning cars would help to reduce air pollution and make cities cleaner.

Fallacy 4: Sentence 7.

Explanation: It states that there would be no more accidents, ensuring absolute safety for pedestrians and



cyclists, but accidents may also be caused by other forms of transportation.

Improved Sentence: For instance, if cars were banned, there would not be so many accidents, making the city safer for pedestrians and cyclists.

Fallacy 5: Sentence 9

Explanation: banning cars would not instantly transform city centers into peaceful places, because it depends not only on cars, but also on other forms of transportation and on people.

Improved Sentence: As a result, banning cars would contribute to making city centers more peaceful and enjoyable places for everyone.

